|  |  |  |
| --- | --- | --- |
| **Score 4.0** | **Students will read a grade level text and apply concepts, analyze and/or connect to self, text or world.**  | **Comments** |
| *
 |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **Student will read a grade level text and draw conclusions based on information read.** |  |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **Student will read a grade level text and summarize the information adequately.**  |  |
|  | **1.5** | Partial knowledge of the 1.0 content, but major errors or omissions regarding the 2.0 content. |  |
| **Score 1.0** | **Student will read a grade level text and recall some information.** |
|  | **0.5** | With help, a partial understanding of the 0 content, but not the 1.0 content. |
| **Score 0.0** | **Even with help, student cannot comprehend a grade level text.**  |

**Reading Standard 1**

**Reading Standard 7**

|  |  |  |
| --- | --- | --- |
| **Score 4.0** | **Student uses text structure to connect and apply concepts in literature and informational texts.** | **Comments** |
| *
 |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **Student constructs meaning and draws conclusions based on text structures in literature and informational texts.** |  |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **Student uses text structures to interpret literature and informational texts.** |  |
|  | **1.5** | Partial knowledge of the 1.0 content, but major errors or omissions regarding the 2.0 content. |  |
| **Score 1.0** | **Student can identify and/or define text structures when reading.**  |
|  | **0.5** | With help, a partial understanding of the 0 content, but not the 1.0 content. |
| **Score 0.0** | **Even with help, student is unable to consider how text structure enhances reading in literature or an informational text.** |

**Reading Standard 8**

|  |  |  |
| --- | --- | --- |
| **Score 4.0** | **Student analyzes U.S. documents and is able to connect to a broad theme based on their prior knowledge base.**  | **Comments** |
| *
 |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **Student constructs meaning from a U.S. document by connecting to a broad theme that is identified in advance.** |  |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **Student summarizes and interprets meaning of U.S. documents.** |  |
|  | **1.5** | Partial knowledge of the 1.0 content, but major errors or omissions regarding the 2.0 content. |  |
| **Score 1.0** | **Student can identify the 5W’s (who, what, when, where, why) of a U.S. document.** |
|  | **0.5** | With help, a partial understanding of the 0 content, but not the 1.0 content. |
| **Score 0.0** | **Even with help, student analyze U.S. documents and connect to broad themes.** |

**Writing Standard 2**

|  |  |  |
| --- | --- | --- |
| **Score 4.0** | **Student will understand and effectively produce an informative essay.*** **Thesis statement**
* **Introduction**
* **Body paragraphs**
* **Conclusion**
* **Includes effective transitions**
* **Make a connection (text-to-text, to-world, to-self)**
 | **Comments** |
| *
 |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **Student will understand and effectively produce an informative essay. Student includes the following:*** **Thesis statement**
* **Introduction**
* **Body paragraphs**
* **Conclusion**
 |  |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **Student will understand and effectively produce an informative essay. Student includes the following, although some are insufficient:*** **Thesis statement**
* **Introduction**
* **Body paragraphs**
* **Conclusion**
 |  |
|  | **1.5** | Partial knowledge of the 1.0 content, but major errors or omissions regarding the 2.0 content. |  |
| **Score 1.0** | **Student will understand and effectively produce an informative essay. Student includes the following, although most are insufficient:*** **Thesis statement**
* **Introduction**
* **Body paragraphs**
* **Conclusion**
 |
|  | **0.5** | With help, a partial understanding of the 0 content, but not the 1.0 content. |
| **Score 0.0** | **Even with help, student cannot produce an informative essay.** |

**Writing Standard 6**

|  |  |  |
| --- | --- | --- |
| **Score 4.0** | **Student will use evidence from a text to analyze original ideas when writing through citations of a text for what it says and implies.** | **Comments** |
| *
 |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **Student will use evidence from a text to support original ideas when writing through citations of a text for what it says and implies.** |  |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **Student will summarize evidence from a text to support original ideas when writing through citations of a text for what it says and implies.** |  |
|  | **1.5** | Partial knowledge of the 1.0 content, but major errors or omissions regarding the 2.0 content. |  |
| **Score 1.0** | **Student will identify evidence from a text to support original ideas when writing through citations of a text for what it says and implies.** |
|  | **0.5** | With help, a partial understanding of the 0 content, but not the 1.0 content. |
| **Score 0.0** | **Even with help, student cannot**  |

**Writing Standard 7**

|  |  |  |
| --- | --- | --- |
| **Score 4.0** | **Student will follow MLA (Modern Language Association) guidelines for formatting and citing without error, including format.** | **Comments** |
| *
 |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **Student will follow MLA (Modern Language Association) guidelines for formatting and citing.** |  |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **Student will follow MLA (Modern Language Association) guidelines for formatting and citing with a few errors.** |  |
|  | **1.5** | Partial knowledge of the 1.0 content, but major errors or omissions regarding the 2.0 content. |  |
| **Score 1.0** | **Student will follow MLA (Modern Language Association) guidelines for formatting and citing with many errors.** |
|  | **0.5** | With help, a partial understanding of the 0 content, but not the 1.0 content. |
| **Score 0.0** | **Even with help, student cannot follow MLA (Modern Language Association) guidelines for formatting and citing.** |